

LEWISVILLE HIGH
3971 Lewisville High School Rd
Richburg, SC 29729

GRADES 9-12 High School

ENROLLMENT 412 Students

PRINCIPAL Dr. James G. Knox 803-789-5131

SUPERINTENDENT Dr. Barry E. Campbell 803-385-6122

BOARD CHAIR Mrs. Denise C. Lawson 803-581-6224

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
16	16	6	1	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 9 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Good	Below Average	N/A
2003	Average	Average	No
2004	Good	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	68.0	N/A	N/A	75.4	N/A	N/A
Passed 1 subtest	16.5	N/A	N/A	13.3	N/A	N/A
Passed no subtests	15.5	N/A	N/A	11.6	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	94.7%	94.6%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	11.4	13.4
Seniors who met the SAT/ACT requirement	11.4	13.6
Seniors who met the grade point average	37.1	49.7

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	97	206
Number of Diplomas	71	156
Rate	73.2%	75.9%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	76	94.7	70	11.4	97	73.2	YES
Gender							
Male	39	92.3	32	9.4	49	67.3	N/A
Female	37	97.3	38	13.2	48	79.2	N/A
Racial/Ethnic Group							
White	45	91.1	41	14.6	57	71.9	N/A
African-American	31	100.0	28	7.1	39	74.4	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	1	I/S	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	73	95.9	70	11.4	89	77.5	N/A
Disabilities other than speech	3	I/S	0	N/A	8	25.0	N/A
Migrant Status							
Migrant	N/A	N/A	0	N/A	0	N/A	N/A
Non-migrant	N/A	N/A	70	11.4	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	73	94.5	70	11.4	97	73.2	N/A
Socio-Economic Status							
Subsidized meals	25	96.0	26	3.8	42	64.3	N/A
Full-pay meals	51	94.1	44	15.9	55	80.0	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	112	92.0	24.8	36.6	35.6	3.0	51.5	YES	NO
Gender									
Male	56	92.9	23.1	40.4	36.5	N/A	46.2	N/A	N/A
Female	56	91.1	26.5	32.7	34.7	6.1	57.1	N/A	N/A
Racial/Ethnic Group									
White	65	92.3	10.3	39.7	44.8	5.2	63.8	YES	NO
African-American	43	90.7	38.5	35.9	25.6	N/A	38.5	YES	NO
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	94	92.6	20.0	37.6	40.0	2.4	55.3	N/A	N/A
Disabled	18	88.9	50.0	31.3	12.5	6.3	31.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	112	92.0	24.8	36.6	35.6	3.0	51.5	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	112	92.0	24.8	36.6	35.6	3.0	51.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	49	89.8	36.4	34.1	27.3	2.3	38.6	YES	NO
Full-pay meals	63	93.7	15.8	38.6	42.1	3.5	61.4	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	112	92.0	22.8	34.7	33.7	8.9	54.5	YES	NO
Gender									
Male	56	92.9	21.2	40.4	30.8	7.7	51.9	N/A	N/A
Female	56	91.1	24.5	28.6	36.7	10.2	57.1	N/A	N/A
Racial/Ethnic Group									
White	65	92.3	10.3	36.2	41.4	12.1	69.0	YES	NO
African-American	43	90.7	38.5	30.8	25.6	5.1	35.9	YES	NO
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	94	92.6	15.3	36.5	37.6	10.6	60.0	N/A	N/A
Disabled	18	88.9	62.5	25.0	12.5	N/A	25.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	112	92.0	22.8	34.7	33.7	8.9	54.5	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	112	92.0	22.8	34.7	33.7	8.9	54.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	49	89.8	29.5	38.6	22.7	9.1	43.2	YES	NO
Full-pay meals	63	93.7	17.5	31.6	42.1	8.8	63.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 412)

Retention rate	10.6%	Up from 0.5%	9.4%	9.1%
Attendance rate	95.7%	Down from 95.9%	95.7%	96.0%
Eligible for gifted and talented	2.3%	Up from 0.4%	8.6%	5.8%
With disabilities other than speech	12.3%	Up from 10.9%	13.3%	12.7%
Older than usual for grade	12.4%	Up from 11.2%	9.8%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Up from 0.0%	1.8%	1.6%
Enrolled in AP/IB programs	14.4%	Up from 8.1%	9.2%	10.2%
Successful on AP/IB exams	24.0%		49.2%	53.8%
Annual dropout rate	7.9%	Down from 8.3%	3.2%	2.7%
Career/technology students in co-curricular organizations	2.9%	Up from 0.0%	3.7%	3.6%
Enrollment in career/technology center courses	265	Up from 203	443	466
Students participating in worked-based experiences	17.0%	Up from 6.6%	21.6%	25.7%
Career/technology students mastering core competencies	61.9%	Up from 61.3%	80.1%	77.7%
Career/technology completers placed	N/A	N/A	97.9%	99.3%

Teachers (n= 25)

Teachers with advanced degrees	60.0%	Down from 66.7%	50.6%	52.0%
Continuing contract teachers	80.0%	Down from 83.3%	83.3%	82.1%
Highly qualified teachers**	94.1%	N/A	91.1%	89.5%
Teachers with emergency or provisional certificates	4.3%		7.1%	8.6%
Teachers returning from previous year	82.5%	Down from 87.1%	86.0%	86.2%
Teacher attendance rate	93.8%	Down from 96.2%	95.6%	95.3%
Average teacher salary	\$43,745	Up 4.0%	\$40,575	\$41,060
Prof. development days/teacher	11.9 days	Up from 8.9 days	10.3 days	10.6 days

School

Principal's years at school	1.0	Down from 5.0	6.0	3.0
Student-teacher ratio in core subjects	26.9 to 1	Up from 25.9 to 1	27.5 to 1	26.4 to 1
Prime instructional time	88.1%	Down from 90.6%	90.2%	90.0%
Dollars spent per pupil*	\$7,338	Down 10.3%	\$6,133	\$6,310
Percent of expenditures for teacher salaries*	52.2%	Down from 53.1%	58.0%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	69.7%	Up from 51.3%	91.1%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lewisville High School is a small secondary school of approximately 400 students serving a predominantly rural community of Chester County. Its size allows for a personal and friendly atmosphere for its students, parents, and faculty.

Our school's mission is to develop productive citizens prepared for lifelong learning in a diverse, global society. We offer a variety of rigorous courses such as AP Biology, AP English, AP Calculus, and AP U.S. History. Our distance-learning lab allows students to take college level courses in public speaking, psychology, drama, and American government from York Technical College. In order to promote and reward academic excellence and improvement, the academic booster club continues to provide the students with special rewards and recognition for their accomplishments. Students are encouraged to become involved in extracurricular programs such as band, color guard, chorus, art, athletics, and drill team. Students often participate in several different activities, allowing for a diverse enrichment of experiences while in high school.

Lewisville High School is very competitive in many areas. We were recognized as one of the top three schools in the state to improve SAT scores, raising the average by 131 points. We increased the number of test takers and their scores this year. We offer SAT preparatory classes and after-school workshops. Our Energy Challenge team won second in the state this year. Last year, seven out of nine varsity sports teams made the play-offs. The JROTC was recognized as an Honor Unit with Distinction, the highest honor given. The cheerleaders qualified to compete at the state finals.

The community is supportive and active in the life of the school.

Dr. James G. Knox
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	68	40
Percent satisfied with learning environment	92.6%	72.1%	67.5%
Percent satisfied with social and physical environment	100.0%	76.1%	67.5%
Percent satisfied with home-school relations	84.6%	80.6%	44.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.